

**SECRET**

SUMMARY OF STUDENT REACTIONS TO THE CSR AS A WHOLE,  
FROM COMMENTS ON CRITIQUES OF THE COURSE

<u>COMMENT:</u>	<u>STUDENTS MAKING COMMENT:</u>
"Valuable", "worthwhile", or "fills distinct need".....	14
"Excellent", "superior", or "excellently conceived".....	9
For the returnee, "good" to "indispensable".....	13
"Gave an idea of where the C/O fits".....	9
"Provided good picture of Agency".....	9
"Valuable to field officer also" .....	4
"Should be required for all experienced desk officers, from branch chief on down".....	3
"Gave a picture of services and support".....	5
"Provides a close-up view of key personnel".....	5
"Most informative", "eye-opener", or "surprisingly good".....	4
"Well carried out".....	4
"Favorable" or "enthusiastic".....	2
"Have recommended, or would recommend to others".....	2
"Well-balanced".....	1
"One of best I have attended".....	1
"Instills optimism".....	1
"Should be a permanent fixture".....	1

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SUGGESTIONS FOR IMPROVEMENT

<u>Comment</u>	<u>No. of Students Commenting</u>
"Each lecturer should keep to practical, daily student problems", or "be more concrete and more operational examples and cases". . .	5
"Specify how support can be obtained" . . . . .	3
"More and better charts and training aids". . . . .	3
"Cut course via lumping lectures and cutting lecture time". . . . .	2
"Space high-level lectures more widely" . . . . .	2
"More pre-briefing" <sup>and</sup> <del>or</del> " more time on organization" . . . . .	2
"Include an hour on staff theory" . . . . .	1
"Limit lectures to 45 minutes". . . . .	1
"More on RQM" . . . . .	1

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IN TERMS OF STUDENTS' OWN JOB REQUIREMENTS

A. Least Useful

OCD Tour . . . . .	5
ONR Tour . . . . .	4
War Planning . . . . .	3
Logistics. . . . .	3
Overall Mission. . . . .	3
TSS Tour . . . . .	2
RI, Intelligence support and Finance, each. . . . .	1

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B. Most Useful

Programs . . . . .	.9
Support. . . . .	.7
Organization and Functions . . . . .	.7
Overall Mission. . . . .	.4
Finance. . . . .	.2
RI, Training, Communications, and Agent Contracts, each. . . . .	.1
Picture presented by combination as a whole. . . . .	.1

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